

Everyone

# Speak! BEGINNER



Role-play



Storytelling



Picture-based content

1



Build & Grow

Hybrid CD included

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# UNIT 1

# What's your name?



Role-play : Talking about personal information

## Getting Ready

### A Guess and say the girl's answer.



### B Listen and say. Then practice with your partner.

1.



(first) name / Ella

2.



last name / Smith

3.



nickname / Cinderella

4.



(home) address /  
7 English Street

5.



email address /  
ella@bg.com

6.



phone number /  
123-0567

A: What's your address?

B: It's 7 English Street.

\*What's = What is / It's = It is

## Speaking Practice

**A** Look and practice with your partner. ☺

- a - Ryan Green
- 2 - Lion
- c - green@ne.com

- Amy Brown

- 20 Fine Street  
- 132-4080

1

2

3



a b c



What's your \_\_\_\_\_?



It's \_\_\_\_\_.

1 2 3



What's his/her \_\_\_\_\_?



It's \_\_\_\_\_.

**Talk it over**

- What's your last name?
- What's your partner's last name?



# Role-play Presentation



## Step 1

Listen to the conversation.  00:04

1. Listen and number.



2. Listen again and answer.

1) What's Drizella's address? It's \_\_\_\_\_.

2) What's Ella's nickname? It's \_\_\_\_\_.

## Step 2

Plan your role-play with your partner.  

1. Match the roles to your favorite characters.

Student

New Student



Ella



James



Paul



Pam

2. Choose something to ask about.

**name**

**last name**

**nickname**



3. Choose something else to ask about.

**Step 3****Look and listen to the sample role-play.****Characters in the sample**

Student



New Student

*"Student" should also play the "Phone" role at the end.***Step 4**

**Change the words in red and do your role-play with your partner.  
Use the finger puppets.**

Complete your role-play script on page 65.

**Think**

Try to change the end of the role-play.

UNIT  
2

## What are you good at?



Role-play : Talking about abilities

## Getting Ready

## A Guess and say the fairy's answer.



## B Listen and say. Then practice with your partner.



1. English



2. math



3. music



4. art



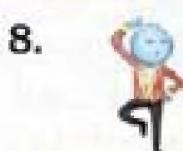
5. cooking



6. acting



7. running



8. dancing



9. ice skating

A: What are you good at?

B: I'm good at English.

\* I'm = I am

## Speaking Practice

A Look and practice with your partner. 

### Talent Audition\*



a b c d e f



What are you good at?



I'm good at \_\_\_\_\_.

1 running 2 math 3 dancing 4 music



Are you good at running?



Yes, I am. / No, I'm not.

Talk it over

- What are you good at?
- What is your partner good at?



# Role-play Presentation

**Step 1**

Listen to the conversation. 07-08

1. Listen and number.



2. Listen again and answer.

1) What is Pinocchio good at? He's good at \_\_\_\_\_.

2) Is Annie good at cooking? \_\_\_\_\_, she \_\_\_\_\_.

**Step 2**

Plan your role-play with your partner.

1. Match the roles to your favorite characters.

Friend 1



Pinocchio



Julia

Friend 2



Crystal



Annie

2. Choose a subject.



3. Choose two actions.



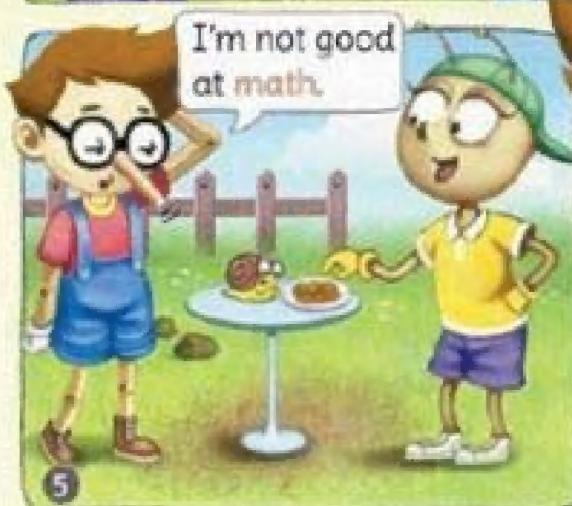
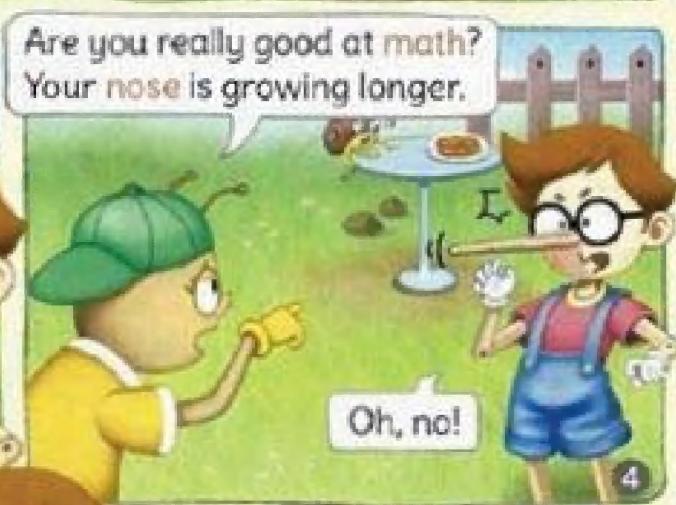
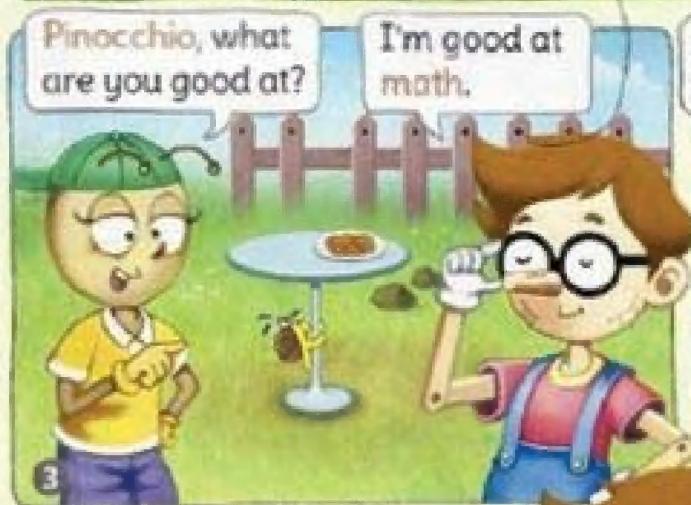
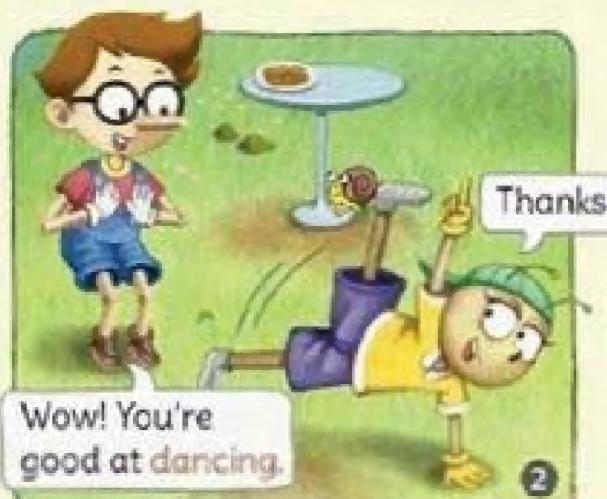
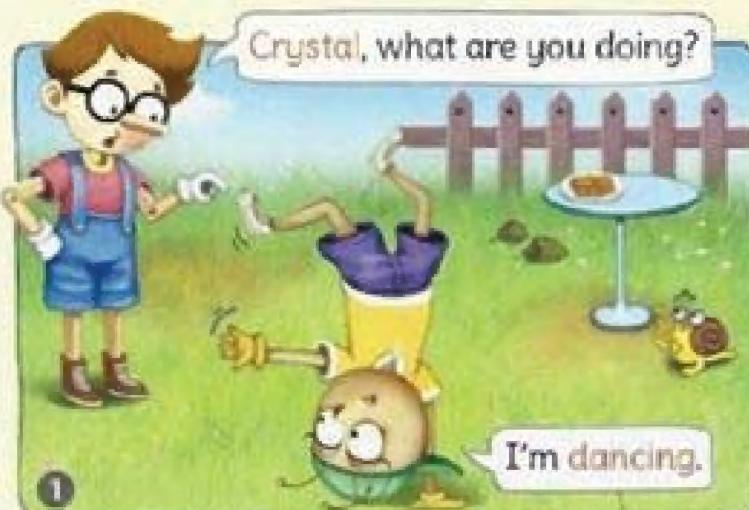
**Step 3****Look and listen to the sample role-play.**

Characters in the sample

Friend 1



Friend 2

**Step 4****Change the words in red and do your role-play with your partner.****Use the finger puppets.**

Complete your role-play script on page 66.



Think

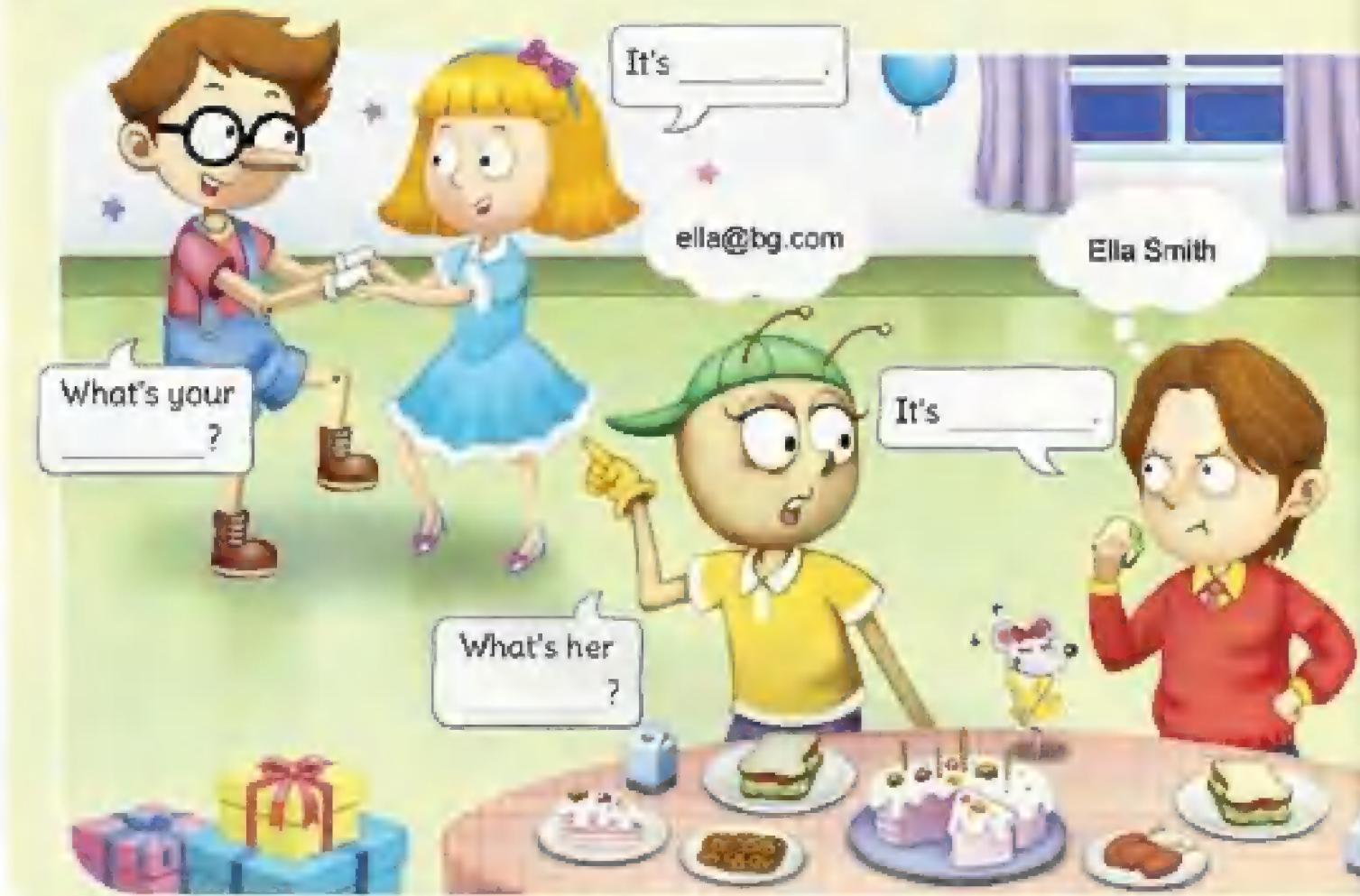
Try to change the end of the role-play.

UNIT  
**3**

## Review

# She's good at dancing.

Storytelling : Describing pictures

**A** What do you see in the picture? Circle the correct answers.

- math / music
- acting / dancing
- first name / phone number
- home address / email address

- art / English
- running / ice skating
- last name / nickname

**B** Practice the conversations above with your partner.



**C** Talk about the picture with your partner. Use the questions below. Add one question of your own.

1. What's Ella's last name?
2. Does James look happy?
3. What is Julia doing?
4. Is Annie good at math?
5. Who is Pinocchio dancing with?
6. \_\_\_\_\_?

1. It's \_\_\_\_\_.
2. \_\_\_\_\_, he \_\_\_\_\_.
3. She's \_\_\_\_\_.
4. \_\_\_\_\_, she \_\_\_\_\_.
5. He's dancing with \_\_\_\_\_.
6. \_\_\_\_\_.

# Storytelling Presentation

Step 1



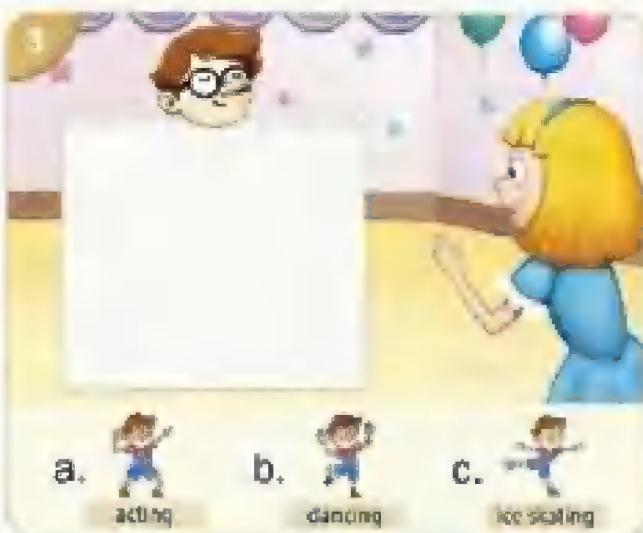
**A** Complete the pictures.



- a. Cinder Street b. Palace Street
- c. English Street



(What's his name?)



- a. acting
- b. dancing
- c. ice skating



- a. acting
- b. dancing
- c. ice skating

**B** Talk about the pictures with your partner. Use the questions below. 

Where does Ella live?

She lives on \_\_\_\_\_.

What's his name?

His name is \_\_\_\_\_.

What is he good at?

He's good at \_\_\_\_\_.

What is she good at?

She's good at \_\_\_\_\_.

## A Complete your story about the pictures.

Title

The  queen and the  king

A pretty girl lives on  . Her name is Ella. One evening, she goes to a party. She meets a boy there. His name is  . He's good at  . Ella is good at  . Ella becomes the  queen.  becomes the  king. They are happy.



B

Present your story to the class.



After the presentation, listeners can ask the speaker questions about the story.

UNIT  
**4**

# Are you ready to order?



Role-play : Ordering food

**Getting Ready****A** Guess and say the girl's answer.**B** Listen and say. Then practice with your partner.   

1. a hamburger



2. pasta



3. steak



4. fried rice



5. vegetable soup



6. lemonade



7. grape juice



8. tea



9. orange soda



10. hot chocolate

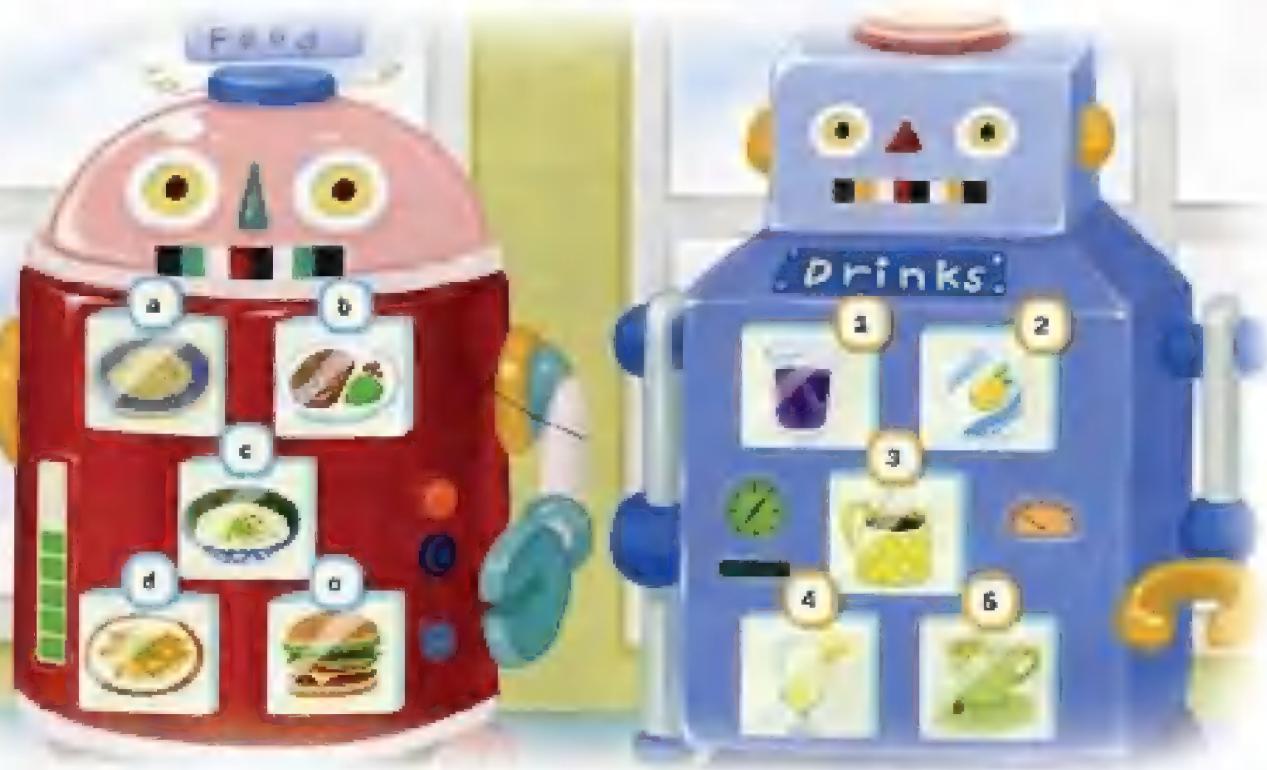
A: Are you ready to order?

B: Yes, I'd like a hamburger.

\* I'd = I would

## Speaking Practice

A Look and practice with your partner. ☺ ☺



a b c d e



Are you ready to order?



Yes, I'd like \_\_\_\_\_.

1 2 3 4 5



Would you like a drink?



Yes, I'd like \_\_\_\_\_.

Talk it over

- Look at the menu above. What would you like to order?
- What would your partner like to order?

# Role-play Presentation

Step 1

Listen to the conversation.  11-12

1. Listen and number.



2. Listen again and answer.

1) Does the customer order a hamburger? \_\_\_\_\_, he \_\_\_\_\_.

2) What does the customer want to drink?  
He wants \_\_\_\_\_.

Step 2

Plan your role-play with your partner.  

1. Match the roles to your favorite characters.

Server

Customer



Snow White



Charlie



Mary



Grumpy

2. Choose two foods.



3. Choose two drinks.



Step 3

Look and listen to the sample role-play.

13

Server



Customer



Step 3

Change the words in red and do your role-play with your partner.  
Use the finger puppets.

Complete your role-play script on page 61.



Think

Try to change the end of the role-play.

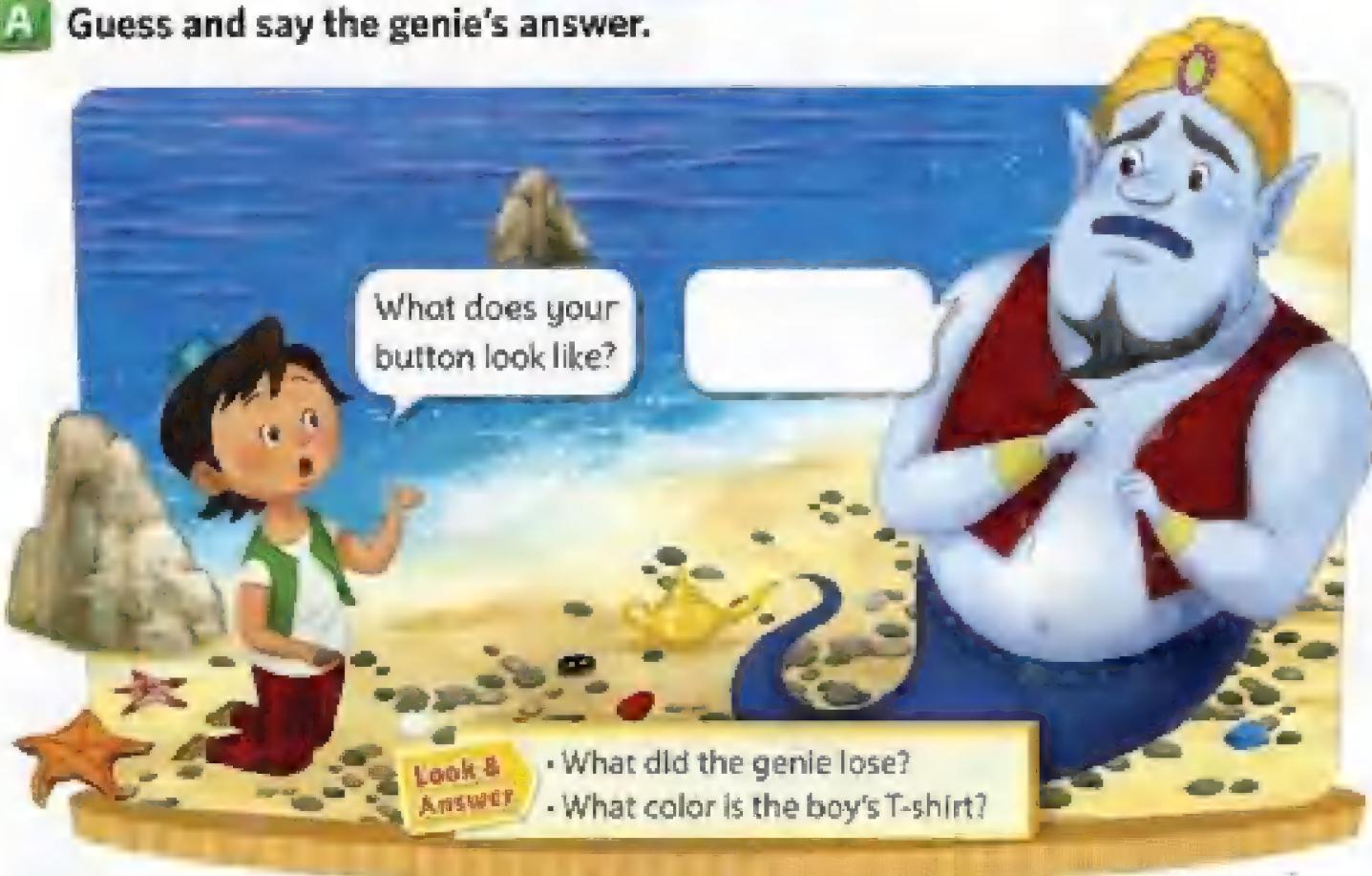
**UNIT  
5**

# What does your button look like?



Role-play : Describing things

## Getting Ready

**A** Guess and say the genie's answer.**B** Listen and say. Then practice with your partner. 

1.	2.	3.	4.		
round	square	triangular	rectangular		
5.	6.	7.	8.	9.	10.
red	yellow	blue	white	gray	black

A: What does your backpack look like?

B: It's rectangular and red.

## Speaking Practice

A Look and practice with your partner. 



a b c d



What does your ruler look like?

It's \_\_\_\_\_.  
(shape)



1. yellow 2. white 3. gray 4. black



Is it \_\_\_\_\_?  
(color)



Yes, it is. / No, it isn't.

Talk it over

- What does your eraser look like?
- What does your partner's eraser look like?



# Role-play Presentation



Step 1

Listen to the conversation.  15-16

1. Listen and number.



2. Listen again and answer.

- 1) What shape is Aladdin's lamp? It's \_\_\_\_\_.
- 2) What color is Aladdin's lamp? It's \_\_\_\_\_.

Step 2

Plan your role-play with your partner. 

1. Match the roles to your favorite characters.

Person

Genie



Aladdin



Tiffany



Genie of the Lamp



Genie of the Ring

2. Choose a shape.



3. Choose two colors.



Look and listen to the sample role-play.



Person



Genie



Change the words in red and do your role-play with your partner.

Use the finger puppets.

Complete your role-play script on page 68.



Think

Try to change the end of the role-play.

# He orders grape juice.



Storytelling : Describing pictures



**A** What do you see in the picture? Circle the correct answers.

① steak / pasta	① hamburger / fried rice
② vegetable soup / tea	② grape juice / orange soda
③ lemonade / hot chocolate	③ round mirror / rectangular mirror
④ gray watch / yellow watch	④ triangular backpack / square backpack

**B** Practice the conversations above with your partner.



What does your  
look like?

Is your \_\_\_\_\_  
gray?

It's \_\_\_\_\_.

\_\_\_\_\_ it



**C** Talk about the picture with your partner. Use the questions below.  
Add one question of your own. 

1.  What does Snow White do?	2.  Does Aladdin order a hamburger?	3.  Is the Genie of the Ring a customer?	4.  What's wrong with Mary?	5.  What did the Genie of the Lamp lose?	6.  _____?
 She's a _____.	 _____, he _____.	 _____, she _____.	 She lost her _____.	 He lost his _____ backpack.	 _____.

# Storytelling Presentation

Step 1



A Complete the pictures.



a.  b.  c. 



a.  b.  c. 



a.  b.  c. 



a.  b.  c. 

B Talk about the pictures with your partner. Use the questions below.

1. What does the genie order? He orders a \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

2. Does he want something to drink? Yes, he wants \_\_\_\_\_ and \_\_\_\_\_.

3. What does the hamburger look like? It's \_\_\_\_\_.

4. What does the glass look like? It's \_\_\_\_\_ and \_\_\_\_\_.  
(shape) (color)

## A Complete your story about the pictures.

Title

- The Genie of the Lamp goes to a restaurant. He orders a hamburger, , and vegetable soup. He orders  and hot chocolate, too. Snow
- White serves the food. The hamburger is .
- The  is in a pretty glass. It's  and  . Everything looks delicious. Now, he's ready to eat.

## Idea Box

pasta, steak, fried rice / lemonade,  
 grape juice, orange soda / square, triangular,  
 rectangular, round / yellow, red, blue



## B Present your story to the class.



After the presentation, listeners can ask the speaker questions about the story.

# UNIT 7

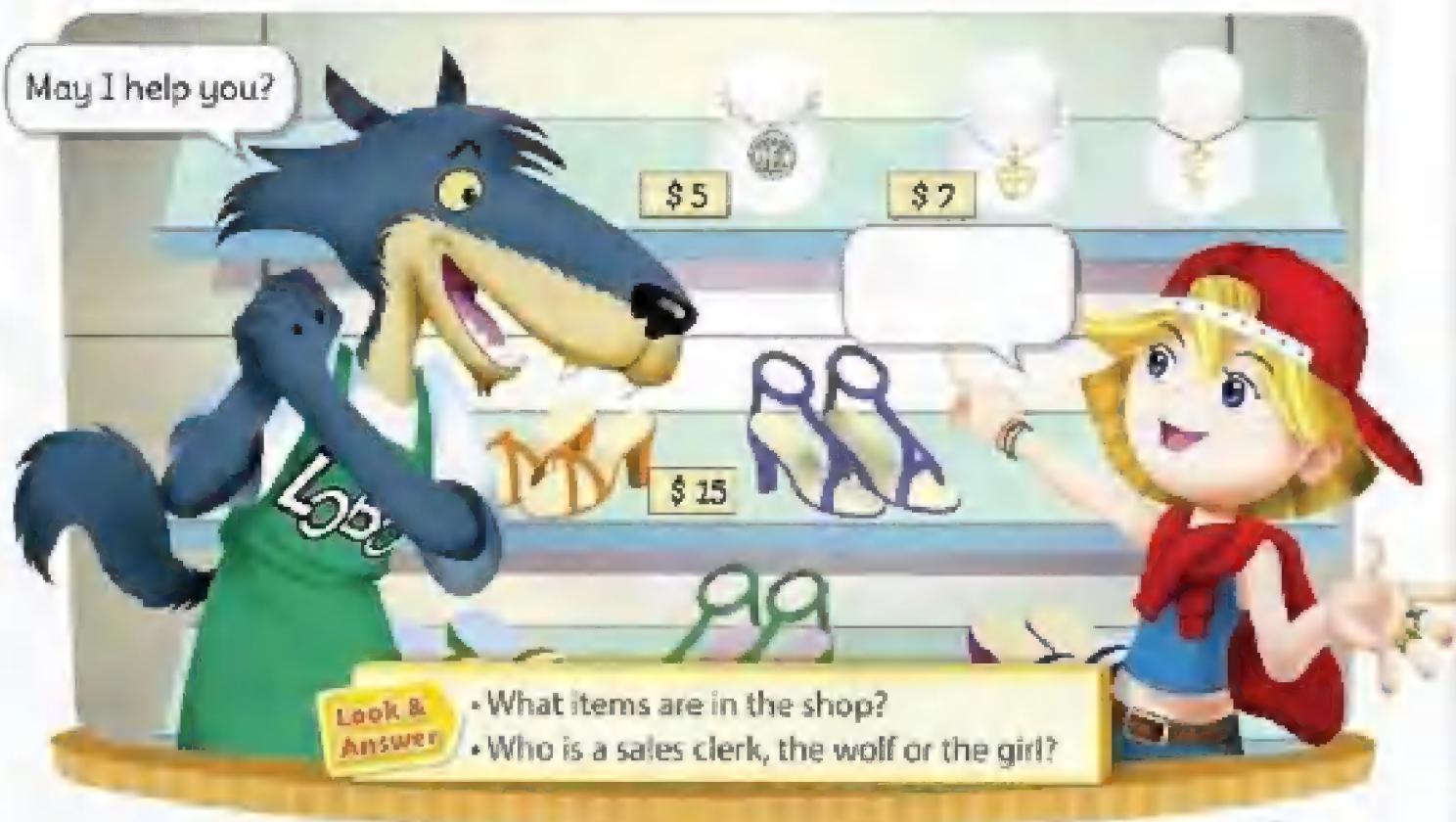
# May I help you?



Role-play: Shopping

## Getting Ready

A Guess and say the girl's answer.



B Listen and say. Then practice with your partner.  

1.



ring

2.



necklace

3.



hairpin

4.



cap

5.



earrings

6.



mittens

7.



sneakers

8.



sandals

9.



dress shoes

10.



boots

A: May I help you?

B: Yes, please. I want to buy a ring.

## Speaking Practice

A Look and practice with your partner. 



a b c d e



May I help you?



Yes, please. I want to buy (a) \_\_\_\_\_.

1 2 3 4 5



How much is it? / How much are they?



It's \$ \_\_\_\_\_. / They're \$ \_\_\_\_\_.

Talk it over

- What kind of accessories are you wearing now?
- What kind of shoes are you wearing now?



# Role-play Presentation



Step 1

Listen to the conversation.  19:20

1. Listen and number.



2. Listen again and answer.

1) What does the huntsman want to buy? He wants to buy \_\_\_\_\_.  
2) How much are they? They're \$\_\_\_\_\_.

Step 2

Plan your role-play with your partner.  

1. Match the roles to your favorite characters.

Sales Clerk

Customer



Ashley



Kevin



Ashley's Grandma



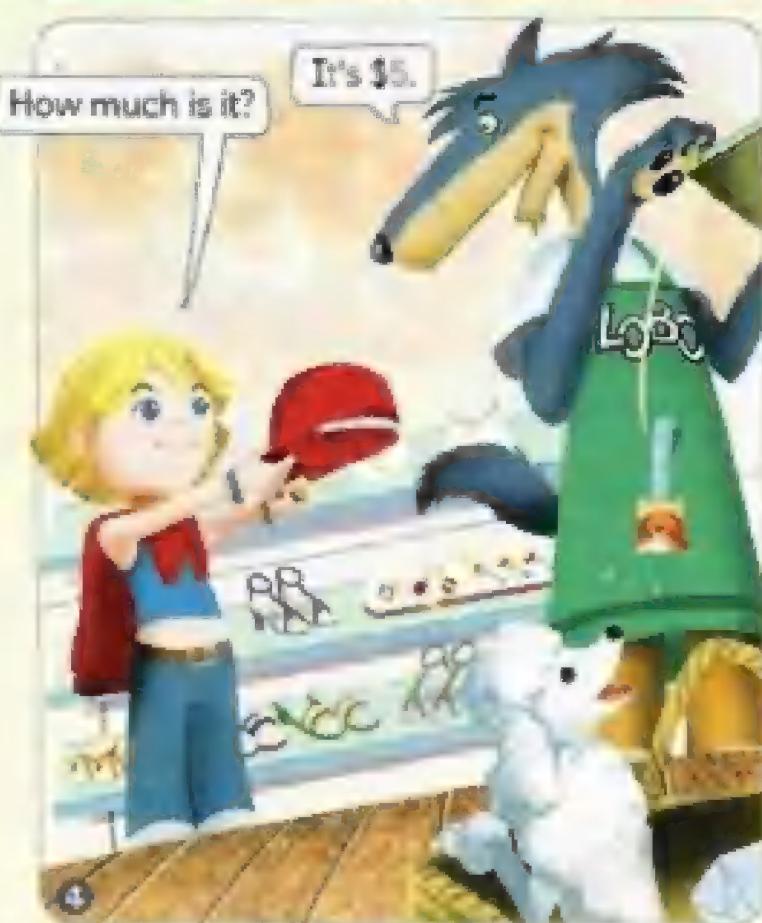
Bill

2. Choose two things.



3. Choose a price.



**Step 3****Look and listen to the sample role-play.****Characters in the sample****Sales Clerk****Customer****May I help you?****Yes, please.****I want to buy a hairpin.****How about this one?****I don't like the color. Oh, this red cap is pretty.****You look good in the red cap.****Thanks. I like it a lot.****You can call me Little Red Cap.****Okay, Little Red Cap.****Change the words in red and do your role-play with your partner.  
Use the finger puppets.****Complete your role-play script on page 69.****Step 4****Think****Try to change the end of the role-play.**

UNIT  
**8**

# Let's have a race.



Role-play : Making suggestions

## Getting Ready

**A** Guess and say the old lady's answer.



**B** Listen and say. Then practice with your partner.

1.



play catch

2.



play cards

3.



have a race

4.



make models

5.



have a snowball fight

6.



build a sandcastle

A: Let's play catch.

B: Okay!\*

\* I'm sorry, I can't. I'm tired. / That's boring. Let's do something else.

## Speaking Practice

A Look and practice with your partner.  



Let's \_\_\_\_\_.



Okay! / I'm sorry. I can't. I'm tired.



Why don't we \_\_\_\_\_?



Okay! / That's boring.  
Let's do something else.

Talk it over

- Imagine you're bored. What do you want to do with your friends?
- What does your partner want to do with his/her friends?



# Role-play Presentation



Step 1

Listen to the conversation. 

1. Listen and number.



2. Listen again and answer.

1) What did Grandma make? She made \_\_\_\_\_.

2) What will they do next? They'll \_\_\_\_\_.

Step 2

Plan your role-play with your partner. 

1. Match the roles to your favorite characters.

Fast Character

Smart Character



Gingerbread Boy



Cara

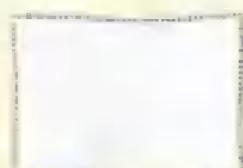


Bonnie



Bonnie's Grandma

2. Choose an activity.



3. Choose another activity.



**Step 3****Look and listen to the sample role-play.****Characters in the sample****Fast Character****Smart Character****I'm bored.****What should we do?****Let's make models.****That's not fun.  
Let's do something else.****Let's build a sandcastle.****That's boring.  
Let's do something else.****Why don't we have a race?****Okay!****5****Let's start!****Okay! You can't catch me. I'm Gingerbread Boy.****6****That's not fair!****Step 4****Change the words in red and do your role-play with your partner.  
Use the finger puppets.****Complete your role-play script on page 70.****Think****Try to change the end of the role-play.**

# She wants to build a sandcastle.



Storytelling : Describing pictures

May I help you?

How much

It's \$ \_\_\_\_\_.

Yes, please. I want  
to buy \_\_\_\_\_.

ring / necklace

mittens / hairpin

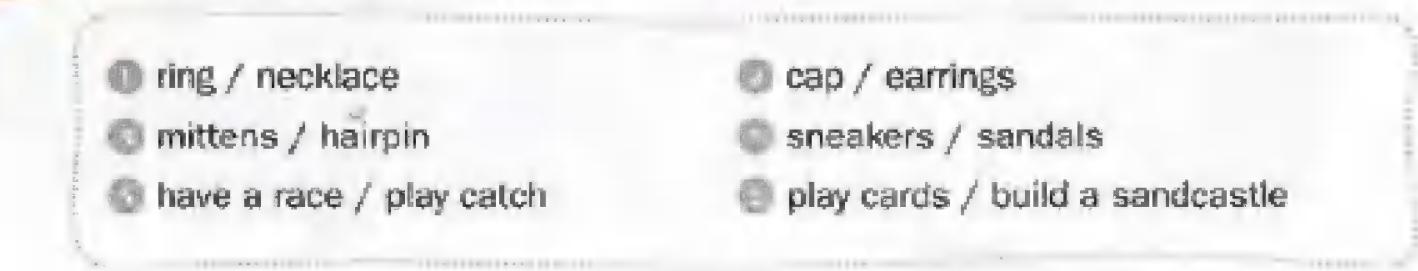
have a race / play catch

cap / earrings

sneakers / sandals

play cards / build a sandcastle

**A** What do you see in the picture? Circle the correct answers.



**B** Practice the conversations above with your partner.



**C** Talk about the picture with your partner. Use the questions below. Add one question of your own.

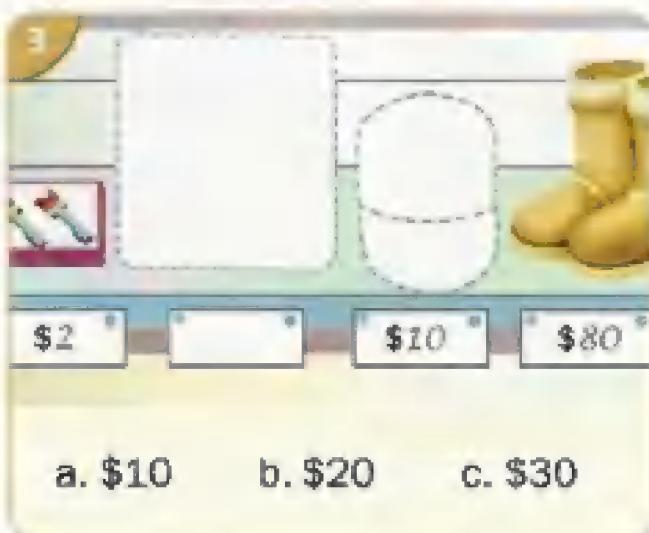
1. ④ What color are the dress shoes? ④ They're \_\_\_\_\_.
2. ④ How much is the hairpin? ④ It's \$ \_\_\_\_\_.
3. ④ What does Kevin want to do? ④ He wants to \_\_\_\_\_.
4. ④ Does Cara want to build a sandcastle? ④ \_\_\_\_\_, she \_\_\_\_\_.
5. ④ What does Gingerbread Boy want to buy? ④ He wants to buy \_\_\_\_\_.
6. ④ \_\_\_\_\_? ④ \_\_\_\_\_.

# Storytelling Presentation

## Step 1



### A Complete the pictures.



### B Talk about the pictures with your partner. Use the questions below.

Picture 1 What does Ashley want to do? She wants to \_\_\_\_\_.

Picture 1 What does she want to buy? She wants to buy \_\_\_\_\_.

Picture 1 How much are they? They're \$\_\_\_\_\_.

Picture 1 What else does she buy? She buys a \_\_\_\_\_ cap.

## A Complete your story about the pictures.

Title Ready to

Ashley is bored. She wants to **①** \_\_\_\_\_ with Gingerbread Boy. But she doesn't have **②** \_\_\_\_\_. She goes to the shop and finds **③** \_\_\_\_\_. They're **④** \_\_\_\_\_. She buys a **⑤** \_\_\_\_\_ cap, too. Ashley wears her **⑥** \_\_\_\_\_ and **⑦** \_\_\_\_\_ cap and goes to **⑧** \_\_\_\_\_.

## Idea Box

have a snowball fight, have a race,  
build a sandcastle / mittens, sneakers,  
sandals / blue, yellow, black



## B Present your story to the class.



After the presentation, listeners can ask the speaker questions about the story.

# UNIT 10

# Whose key is this?



Role-play : Identifying things

## Getting Ready

**A** Guess and say the pig's answer.



**B** Listen and say. Then practice with your partner.

1.



key

2.



coin

3.



wallet

4.



lunch box

5.



water bottle

6.



game console

7.



digital camera

8.



cell phone

9.



earphones

10.



sunglasses

A: Whose game console is this?

B: It's mine\*.

A: Whose earphones are these?

B: They're Tom's\*.

\* his/hers

\* Amy's

## Speaking Practice

A Look and practice with your partner. 



a b c d e f



Whose \_\_\_\_\_ is this[are these]?



It's[They're] \_\_\_\_\_.

1 2 3 4



Is it[Are they] your \_\_\_\_\_?



Yes, it is[they are]. /  
No, it's[they're] Tom's.

Talk it over

- What do you have in your bag?
- What does your partner have in his/her bag?



# Role-play Presentation



## Step 1

Listen to the conversation. 

1. Listen and number.



2. Listen again and answer.

1) What does Mother Pig find? She finds a \_\_\_\_\_.  
2) Is it Peter's? \_\_\_\_\_, it \_\_\_\_\_.

## Step 2

Plan your role-play with your partner. 

1. Match the roles to your favorite characters.

Good Character

Bad Character



Peter



Paula



Sam



Mother Pig

2. Choose an item.



3. Choose another item.



Good Character



Bad Character



Change the words in red and do your role-play with your partner.  
Use the finger puppets. 

Complete your role-play script on page 71.



Think

Try to change the end of the role-play.

## Where was your poster?



Role-play : Asking about locations

## Getting Ready

A Guess and say the girl's answer.



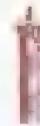
B Listen and say. Then practice with your partner.

1.



poster

2.



candle

3.



piggy bank

4.



marbles

5.



on the wall

6.



next to the window

7.



under the desk

8.



in the drawer

A: Where was your piggy bank?

A: Where were your marbles?

B: It was under the desk.

B: They were in the drawer.

## Speaking Practice

A Look and practice with your partner. 



a b c d



What's the matter?



My \_\_\_\_\_ is/are missing.

1 2 3 4



Where was it? / Where were they?



It was \_\_\_\_\_.  
They were \_\_\_\_\_.

Talk it over

- Have you ever lost something?
- Did you find it? If so, where was it?



# Role-play Presentation



Step 1

Listen to the conversation.  31-32

1. Listen and number.



2. Listen again and answer.

1) Where was the yellow marble? It was \_\_\_\_\_.

2) Where is it now? It's \_\_\_\_\_.

Step 2

Plan your role-play with your partner.  

1. Match the roles to your favorite characters.

Person 1

Person 2



Rapunzel



Eddie



Rapunzel's Mother



Rapunzel's Father

2. Choose an item.



3. Choose a location.



**Step 3**

Look and listen to the sample role-play. 

Characters in the sample

Person 1



Person 2

**Step 4**

Change the words in red and do your role-play with your partner.  
Use the finger puppets. 

Complete your role-play script on page 72.



Try to change the end of the role-play.

# UNIT 12

## Review

# His piggy bank was under the desk.



Storytelling : Describing pictures

Whose \_\_\_\_\_ is this?

It's \_\_\_\_\_.



**A** What do you see in the picture? Circle the correct answers.

- ① wall / window
- ② poster / piggy bank
- ③ water bottle / lunch box

- ④ marbles / candles
- ⑤ key / wallet
- ⑥ earphones / sunglasses

**B** Practice the conversations above with your partner. 😊😊

## Characters



Are these your \_\_\_\_\_?

What's the matter?



My \_\_\_\_\_ is missing.

\_\_\_\_\_ , they



**C** Talk about the picture with your partner. Use the questions below. Add one question of your own.

1. **Q** What is Paula holding? **A** She's holding a \_\_\_\_\_.
2. **Q** Where is Peter's piggy bank now? **A** It's under the \_\_\_\_\_.
3. **Q** How many candles do you see? **A** I see \_\_\_\_\_ candles.
4. **Q** How does Sam look? **A** He looks \_\_\_\_\_.
5. **Q** Where is Rapunzel's mother's wallet now? **A** It's under the \_\_\_\_\_.
6. **Q** \_\_\_\_\_? **A** \_\_\_\_\_.

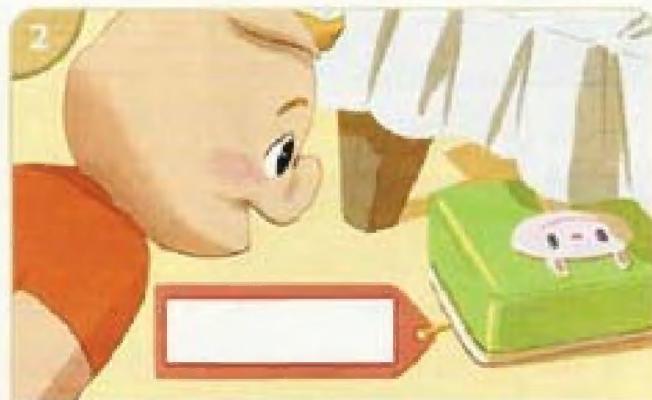
# Storytelling Presentation

## Step 1

### A Complete the pictures.



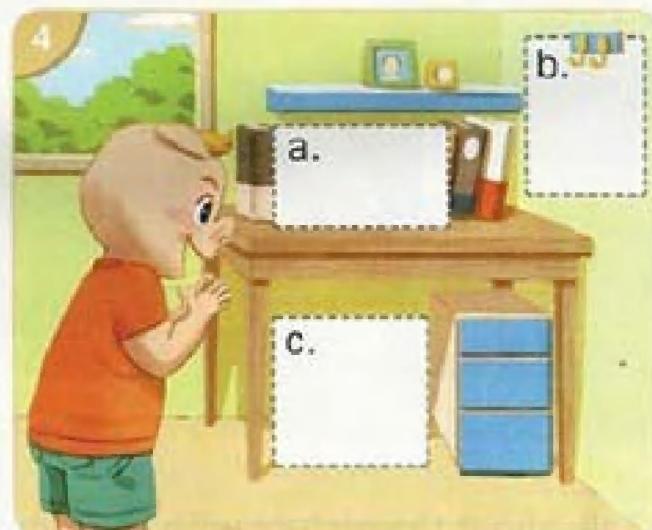
- a. b. c.



- a. Paula b. Rapunzel c. Eddie



- a. b. c.



- a. b.

c.

### B Talk about the pictures with your partner. Use the questions below.

- Picture 1** What's the matter with Peter? His \_\_\_\_\_ is missing.
- Picture 2** Whose lunch box is it? It's \_\_\_\_\_'s.
- Picture 3** What is next to the door? Sam's \_\_\_\_\_ are next to the door.
- Picture 4** Where is his missing item? It's \_\_\_\_\_.

## A Complete your story about the pictures.

Title Peter's ① \_\_\_\_\_ is missing.

Peter is sad because his ① \_\_\_\_\_ is missing. It was in the drawer. But now it's gone. Peter looks under the bed. There is a lunch box. It's ② \_\_\_\_\_'s. He looks next to the door. There are ③ \_\_\_\_\_. They're Sam's. He finally looks ④ \_\_\_\_\_. There it is!

## Idea Box

key, wallet, digital camera /  
glasses, sunglasses, earphones /  
between the books, on the wall, under the desk



## B Present your story to the class.



After the presentation, listeners can ask the speaker questions about the story.